

FIGURE 1.1 Pathway model of severe targeted violence in schools.

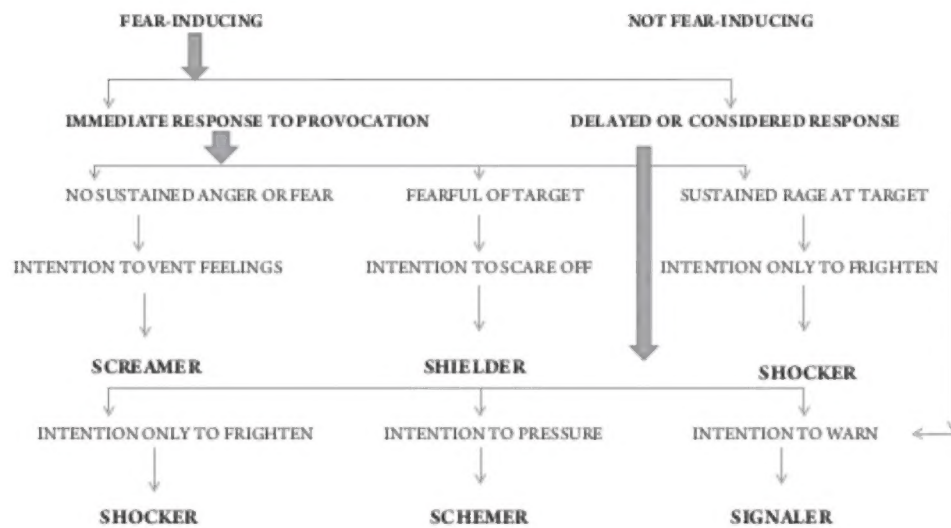


FIGURE 2.1 A guide to threatener typology.

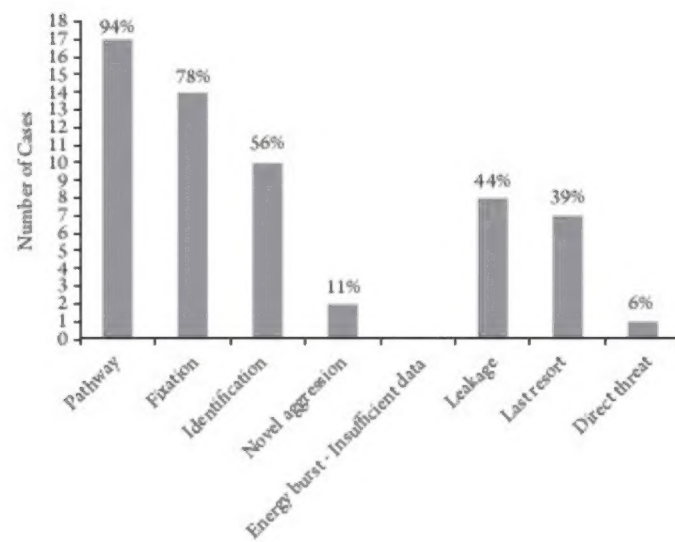


FIGURE 3.1 US presidential and political attackers and assassins ($N = 18$).

Fixation: 6 cause, 7 person, 1 person + cause; in two additional cases there was a fixation on a person but not the target. *Note:* The percentage for the known N is reported.

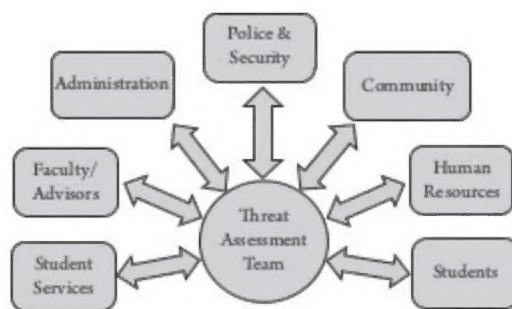


FIGURE 7.1 Examples of sources that may report concerns to the threat assessment team.

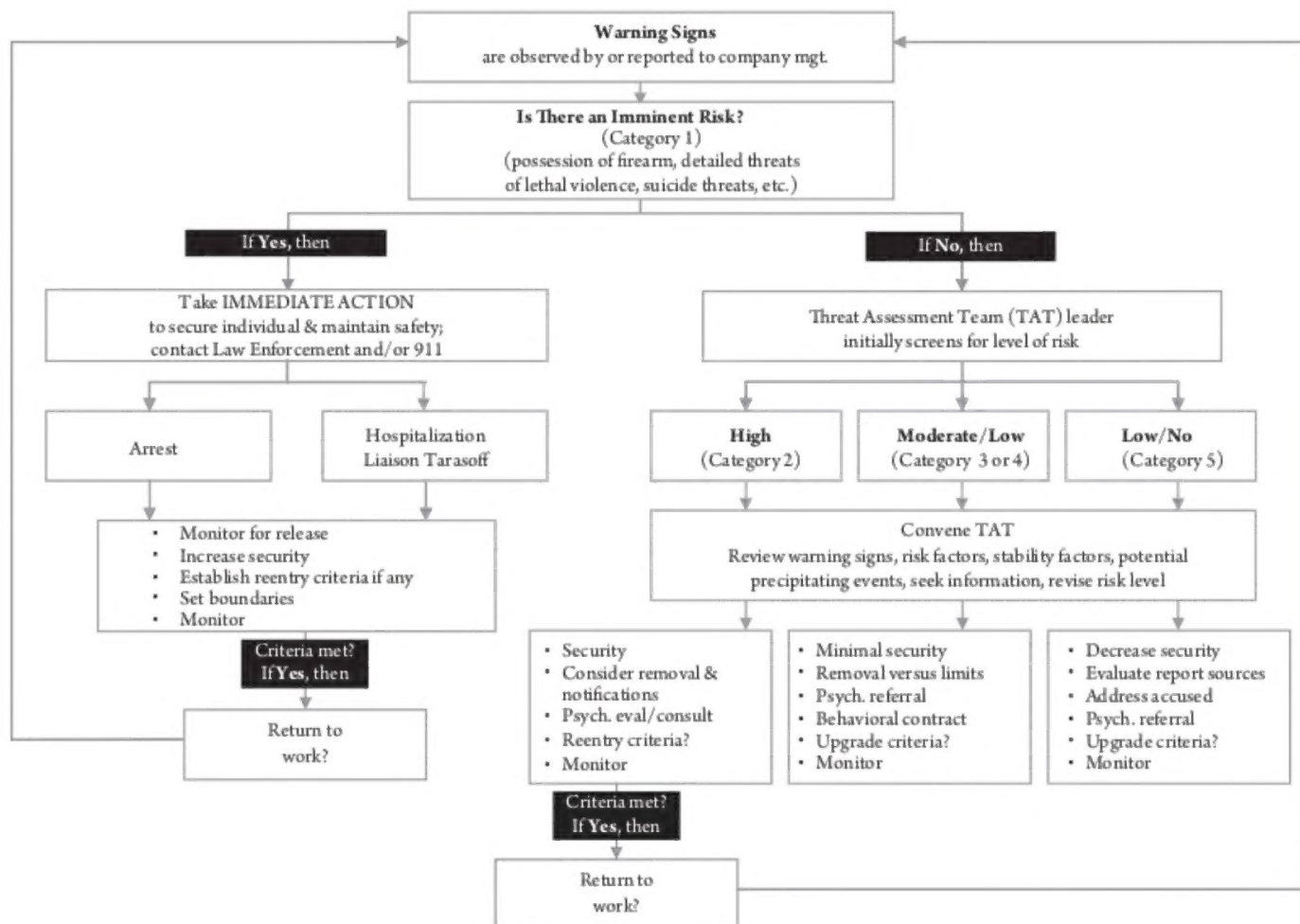


FIGURE 8.1 Flow chart of intervention considerations that match apparent risk.

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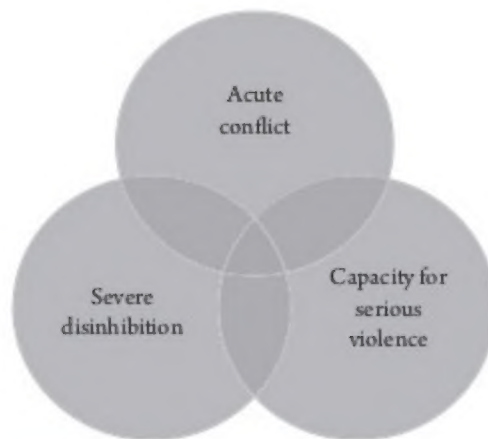


FIGURE 11.1 Model for threat assessment of life-threatening intimate partner violence.

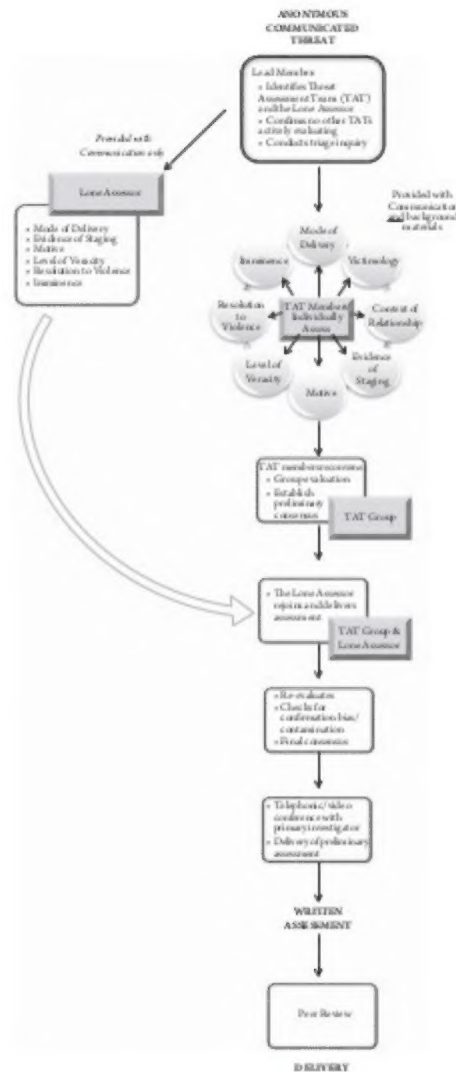


FIGURE 12.1 FBI Behavioral Analysis Unit procedure and process for evaluating anonymous communicated threats (Special thanks to Stephanie J. Gaines for her assistance in creating Figure 12.1)

Disengagement	Moral	HELP: help, aid, assist, ...
		DISAPPEAR: die, vanish, ...
		ILLUSTRATE: address, endorse, ...
		SPATIAL_CONFIG: rest, lie, sit, ...
Message Delivery	Message	MANNER_SPEAK: cry, scream, shout, ...
		DEFEND: protect, defend, ...
		EQUIP: reward, arm, ...
		MILITARY: war, army, soldier, ...
Resource	Seek	TRANSFER_MESG: tell, explain, cite, ...
		APPROVE: accept, encourage, ...
		JUDGE: judge, attack, punish, ...
		PAY: pay, serve, ...
Violence and Contention	Violence and Contention	LODGE: lodge, stay, reside, dwell, ...
		LEAVE: leave, abandon, ...
		INSTR_COMM: call, sign, broadcast, ...
		CRITICIZE: accuse, object, complain, ...
Call to Arms	Call to Arms	PUT_SPATIAL: stand, sit, lay, hang, ...
		PAIN: hurt, bother, pain, ...
		GIVE: give, render, ...
		ADMIRE: support, love, trust, respect, ...
Social Isolation	Social Isolation	URGE: urge, pledge, obligate, bind, ...
		WITHDRAW: withdraw, retreat, retire, ...
		MARVEL: suffer, fear, cry, wonder, ...
		RELIGION: god, church, mosque, imam, ...
Violation of Sacred Values	Violation of Sacred Values	POCKET: imprison, land, jail, trap, ...
		CONFINED: send, commit, confine, ...
		VIOLENT_ACT: fight, attack, destroy, ...
		STOP: kill, rest, end, vanish, cease, ...
		FREE: release, liberate, free, absolve, ...
		CONCEAL: hide, isolate, conceal, ...
		PROTEST: appeal, reject, deny, argue, ...

FIGURE 14.2 Partial representation of the *Frames in Action* annotation scheme.

Source: Sanfilippo, A., McGrath, L., & Whitney, E. (2011). *Violent frames in action: Dynamics of asymmetric conflict*. Reprinted by permission of Taylor & Francis, Ltd., <http://www.tandf.co.uk/journals>.

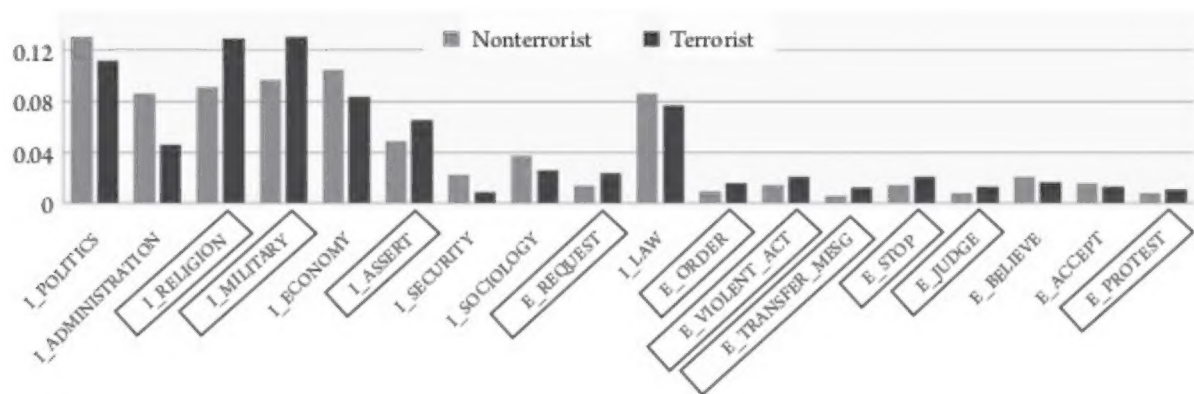


FIGURE 14.3 Probabilities relative to the terrorist and nonterrorist classes.



FIGURE 19.1 Enlarged photograph depicting some of the firearms seized from Sooy's apartment. Pictured are several semi-automatic weapons including a Colt AR-15 assault rifle and a Russian-made SKS 7.62mm military assault rifle.



FIGURE 19.2 Left to right: TMU Detectives Rose Smith and Tammy Dougherty with the cache of weapons, ammunition, and high-capacity magazines (clips) discovered inside Sooy's small one-bedroom apartment.



FIGURE 20.1 The constellation of inappropriate attention.

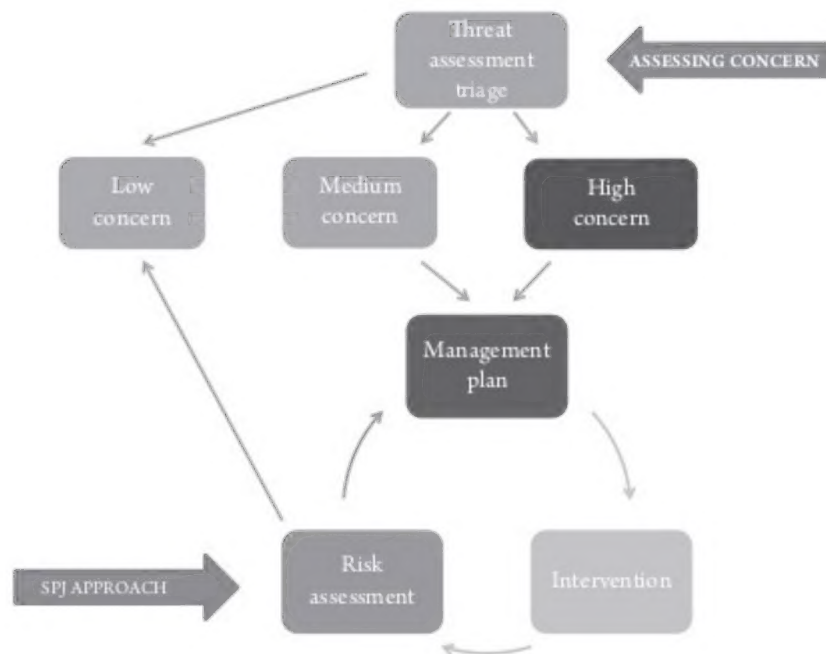


FIGURE 20.2 The threat assessment and risk management cycle.